

Name: Baldwin and Koontz		Grading Quarter: 4	Week Beginning: March 24
School Year:2024		Subject: ELA	
Monday	Notes:	<p>Objectives I can build my background knowledge before I read a new book</p> <p>Lesson: Informational Text: Wilson Rawls</p>	<p>Academic Standards: Main Idea and Details</p>
Tuesday	Notes:	<p>I can: Make connections to the text Make inferences about what will happen next Learn and apply new vocabulary</p> <p>Lesson: Read: Where the Red Fern Grows Ch1-2 Comprehension questions Ch 1-2</p> <p>AZSCI</p>	<p>Academic Standards: RI4 RI3 RL 3</p> <p>Inferences Cause and Effect</p>
Wednesday	Notes:	<p>I can: Make connections to the text Make inferences about what will happen next Learn and apply new vocabulary</p> <p>Lesson: Read: Where the Red Fern Grows Ch 3-4 Comprehension questions Ch 3-4</p> <p>AZSCI</p>	<p>Academic Standards: RI 4 RI 3 RL 4</p> <p>Inferences Cause and Effect</p>

Thursday	Notes:	<p>Objective:</p> <p>I can:</p> <p>Make connections to the text</p> <p>Make inferences about what will happen next</p> <p>Learn and apply new vocabulary</p> <p>Lesson:</p> <p>Read: Where the Red Fern Grows Ch 3-4</p> <p>Comprehension questions Ch 3-4</p>	<p>RI 4</p> <p>RI 3</p> <p>RL 4</p> <p>Inferences</p> <p>Cause and Effect</p>
Friday	Notes:	<p>Objective:</p> <p>I can compare and contrast two events in “Where the Red Fern Grows”</p> <p>Lesson:</p> <p>Compare and Contrast the two night outings that Billy goes on in the first 4 chapters of the books.</p> <p>Identify motivation and experience and how they effected the outcome of the two journeys.</p>	<p>RI 3</p> <p>RI 5</p>